

THE ROLE OF THE FAMILY IN REDUCING RISKS OF NATURAL DISASTERS

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Summary: Effective reduction of risks of natural disasters is only possible through the implementation of integrated education on natural disasters within the family, school and local community. Accordingly, the subject of quantitative research is the examination of the condition and influencing factors on the education of students on natural disasters within the family. In addition, the paper examines the level of students' motivation for education within the family, but also within the school, in order to more comprehensively review their attitudes in this respect. For the purposes of the research, a multi-point random sample was used and in the first step, using the list of all primary and secondary schools in Belgrade, 18 of them were selected randomly. In the second step, using the lists of classrooms in which classes were held, classrooms were selected and respondents who attended the classes were interviewed. With a high percentage of answers, 3548 students were interviewed in the above mentioned number of primary and secondary schools. The results of the survey show that 70.7% of the students pointed out that they were educated within the family, 57.4% would like to be educated about natural disasters, 18% would like to be educated within the family, and 51.9% within the school. Inferential statistical analyses show that education within the family is statistically significantly influenced by gender, age, father and mother education, grade and school achievement. The scientific and social importance of the research is reflected in the establishment of a representative empirical basis that can serve to decision-makers when establishing an integrated disaster risk reduction system through education.

Keywords: safety, disasters, risk reduction, family, students.